



Rondine program

The training program which will run from July 2019 to June 2021 is divided into three main areas: daily life, trainings and academics. All areas are strongly oriented toward the principles and values of Rondine's mission:

1. **In the daily context**, through cohabitation with others, the participant has to practice respect for the other as a person and is asked for responsible participation in the educative processes. The entire experience is based on relations and active listening, in order to understand social, cultural and religious diversity and to be able to witness its previous and current experience and to develop projects having social impact.

In practice, the participant is expected to actively contribute to the daily activities of Rondine and to adopt a proactive attitude. Participation and attendance to activities is crucial and present an occasion during which the participant can show and exercise the skills developed during the training courses.

2. **In the academic context**, through the work on a master's degree or other type of vocational training courses at the main universities or institutes in Tuscany and Umbria, the participant will complete the personal study curriculum started in his/her country, getting prepared for the job market with greater sensibility and focus on social changes. Rondine welcomes students having all academic backgrounds since we strongly believe in the possibility to impact on conflict transformation through civil society and through all the professional sectors.
3. **In the training context**, divided into series of activities aimed at deepening personal competences and soft skills such as leadership, communication, storytelling, team building, active learning and etc. The core of the training is about conflict transformation, which aims to cover the understanding of the causes and consequences of the war in their respective countries, through the confrontation of experiences of different conflicts. The training program also covers human rights, mediation, project writing and management conducted by international and local mediators, trainers and specialized psychologists. They act as facilitators in confrontation between students to be able to share their views on personal identity issues, starting from their culture, history, customs, traditions and stereotypes, to their own approach of the conflict. The topics are addressed through activities and trainings that foster interpersonal communication and gradual expression of their experiences by taking into consideration different points of view.

In all of these contexts, a big consideration has been given to the arts, in all its forms, for its capacity to be a privileged vehicle of a dialogue that is able to overcome borders and resistance.

Music, painting, photography and all other expressive forms are an important part of Rondine activities and a characteristic sought for in the candidates. Therefore, it will be possible for students to attend courses in art-related international institutions in order to consistently continue and improve the curriculum that the participant started in his/her country.

Two-year training program

600 hours of formation of which 240 of Italian Language and Culture during the trial period and 360 hours of:

- Conflicts management
 - Forms and type of conflict: from intrapersonal to international
 - History and conflicts
 - War crimes and genocide
 - Conflict transformation
 - Justice and reconciliation; restorative justice
- Human Rights
 - Universality of human rights
 - Fundamental human rights
 - Human rights violation. A European perspective of human rights protection
 - Humanitarian international law
- Mediation and negotiation
 - Models of mediation of conflicts
 - History and interaction management
 - Cultural models for conflict management
 - Management of intercultural conflicts
- Project management
 - phases and tools for developing and strengthening a project
 - application of best practices to develop competencies and skills in planning and controlling projects to ensure successful outcomes
 - learn how to monitor project activities and assess progress
- Italian Language
 - Speaking, writing, listening, interaction and reading until the independent user level
 - Elements of Italian culture

- Transversal competences
 - Understand and facilitate individual and group learning processes
 - Learning to learn
 - Educational program design
 - Successful team cooperation
 - Successful communication
 - Maturing intercultural competences
 - Maturing entrepreneurial competences in the social field

- Soft skills
 - Cognitive (systemic vision, problem solving, analysis and synthesis)
 - Relational (communication, management of interpersonal relations, orientation to the other and to the group, collaboration, teamwork, negotiation)
 - Implementative (initiative, proactivity, result orientation, planning, organization, time and priorities management, decision)
 - Managerial (leadership, peer management and motivation, ability to delegate)
 - Transversal (flexibility, stress tolerance, continuous improving orientation, innovation)

The end of the program and return home

After the end of the experience in Rondine, participants go back to their home Countries more motivated; they join their families and are ready to face the difficulties of managing the socio-cultural changes of their realities.

Once participants are back home, they become part of an association of former Rondine students, named “Rondine International Peace Lab” (RIPL). Founded in 2017, RIPL is comprised of a network of around 170 students, managed by a Board and a President elected by consultation among the alumni.

The association aims to promote cohabitation, dialogue, conflicts transformation and peace-building through the realization of cooperative development projects and social entrepreneurship initiatives among members of divided communities.